

## ICEDC Annual Conference 2023

# HUMAN RIGHTS AND EDUCATION: PAST, PRESENT AND FUTURE

Monday 12 June 2023 9.30 – 17.00

Venue: Sutherland School of Law, University College Dublin, Belfield, Dublin 4, Ireland

The International Conference for Education and Democratic Citizenship (ICEDC) annual conference is a meeting place for scholars, researchers, graduate students, education policymakers, and civil society activists from across Europe and internationally. This year's annual conference is being organised by the UCD Centre for Human Rights in Dublin, Ireland in association with the Human Rights Education Journal. The conference will be a unique opportunity to present and discuss current research and policy relating to education for human rights and democratic citizenship, past, present and future.

### TIMETABLE

**09:00 Registration, Coffee, Pastries and Setting Up Posters (The Atrium)**

**09.20: Welcome and Conference Overview (William Fry Theatre), Suzanne Egan (UCD Law School),**

**09:30 Keynote 1: Audrey Osler (University of South-Eastern Norway/ University of Leeds, UK)**  
*Extending Human Rights Education: Exploring Contentious Issues Through Family Histories*

**10:10 – 11:20 Parallel Sessions**

<b>Parallel Session A (William Fry Theatre)</b> <i>Voice and Participation</i>	<b>Parallel Session B (Moot Court Room)</b> <b>Human Rights Education in Combating Discrimination and Sexual Abuse</b>
<p><b>Amy Hanna, Claire Cassidy</b> University of Strathclyde School of Education <i>Giving Due Weight: Obligations of the Responsible Hearer</i></p>	<p><b>Norah Burns</b> Queens University Belfast, School of Law <i>The National Women's Council: 50 Years of Leading and Educating on Women's Rights at a Local and National Level</i></p>
<p><b>Howard Liao</b>, University of Toronto MEd student <i>Student Advocacy Strategies In National Curriculum Making: A Case Study of the National K-12 Curriculum Review Committee in Taiwan</i></p>	<p><b>Sylvie Condette</b>, University of Lille and Editor HRER <i>Harassing Behaviours: A Daily Violation of Human Rights</i></p>
<p><b>Amy Hanna</b> University of Strathclyde School of Education; <b>Gabriela Martinez Sainz</b> UCD School of Education <i>"I Will Not Stand Aside and Watch: Claiming the Right to Freedom of Peaceful Assembly Through the #FridaysForFuture Movement"</i></p>	<p><b>Laura Kalmes</b>, Illinois State University College of Education <i>Democratizing Trauma-Informed Education in US Prisons: A Study of the C.A.V.E. Program"</i></p>
<p><b>Muireann Ranta</b> South-East Technological University PhD Student <i>"Do You Like My Socks? Co-Designing a Children's Research Advisory Group (CRAG) with Young Children"</i></p>	<p><b>Kjersti Draugdalen</b> University of South-Eastern Norway <i>Empowering Teachers to Protect Children against Sexual Abuse</i></p>

**11:20 - 11:40 Tea, Coffee (The Atrium)**

**11:40 - 12:50 Parallel Sessions**

<b>Parallel Session C (William Fry Theatre)</b> <b>HRE and Children's Rights Education in Schools</b>	<b>Parallel Session D (Moot Court Room)</b> <b>Human Rights Education at Third Level</b>
<p><b>Arthur Van Coller</b>, University of Fort Hare, <i>Human Rights Education in Secondary Schools in South Africa: The National Moot Court Experience</i></p> <p><b>Edwina Mulcahy</b> PhD Student, UCD School of Education, <i>Participatory Action Research Addressing the Digital Divide in Schools</i></p> <p><b>Franke Matz and Ricardo Roemhild</b>, Westfälische Wilhelms-Universität Münster <i>Children's Rights Education in and For the Language Classroom: Moving Beyond Cross-Sectional Responsibility</i></p> <p><b>Jessica Daminelli; Gabriela Martinez Sainz</b> UCD School of Education <i>Children's Views and Knowledge about Children's Rights Education in Schools</i></p>	<p><b>Orla Ní Cheallacháin</b>, Programme Director, Global Campus of Human Rights <i>What Does it Mean to Promote and Protect Human Rights in the 21<sup>st</sup> Century?</i></p> <p><b>Marta Magdalena Stachurska-Kounta</b> University of South-Eastern Norway and Managing Editor HRER, <i>Human Rights Education and Teacher Education in Norway</i></p> <p><b>Shivaun Quinlivan, Lucy-Ann Buckley</b> School of Law, NUI Galway <i>Inclusive Higher Education: Using the Public Sector Equality Duty to Drive Institutional Change</i></p> <p><b>Mary Harney</b> PhD Student, NUI Galway <i>"Teaching Ireland's Dark History in Secondary School: What's Movement Lawyering Got to Do with It?"</i></p>

**12:50 - 13:30 LUNCH AND POSTERS (The Atrium)**

<b>POSTERS</b>
<p><b>Maria Georgiou</b>, Public History Weekly Co-Director, <i>Curricula and Practices in History Education in the Republic of Cyprus: A Human Rights Query</i></p> <p><b>Lamia Yasin</b>, PhD Student, University of Padua, <i>The Educational System in Israel: Examining the Role of Identity and Citizenship for the Palestinian Minority</i></p> <p><b>Charbel Nassif</b>, PhD Student, University of Lille, <i>The Importance of Practice and Benevolent Training in Educating Students on Human Rights and Values</i></p> <p><b>Stephen Daniels</b>, University of Glasgow, School of Education, <i>Promoting a Rights Respecting Culture in School: Understanding Conceptions of Human Rights and HRE</i></p> <p><b>Lubna Hajjar</b>, PhD Student, University of South-Eastern Norway, <i>Challenges Concerning Materials in the Palestinian Childhood Setting</i></p> <p><b>David Tow</b>, PhD Student, University of San Francisco, <i>Towards a Framework of HRE in Public Education: Observations from the US, Finland and Norway</i></p> <p><b>Mohammed Alam</b>, PhD Student, University of Bolton, <i>HRE, Past, Present and Possibilities: Analysing Secularism and Its Limitations on the Freedom to Manifest Religion or Belief</i></p> <p><b>Carol Mutch</b>, University of Auckland, Faculty of Education and Social Work, <i>Children and Young People Enacting Their Citizenship Rights in Disaster and Crisis Contexts</i></p> <p><b>Lee Shannon</b>, University of Glasgow, School of Interdisciplinary Studies, <i>Mutual Respect and Tolerance: Towards a Human Rights Approach to Liberal-Nationalist Values Education</i></p>

13.30-13.50pm AGM International Association of Human Rights Education (William Fry Theatre)

13:50 – 2.30 KEYNOTE 2: Laura Lundy (William Fry Theatre)

[The Right to Education: Past, Present and Future](#)

2.30 3.40 Parallel Sessions

Parallel Session E (William Fry Theatre) <a href="#">Human Rights Education: New Approaches</a>	Parallel Session F (Moot Court Room) <a href="#">Meet the Editors Human Rights Education Review ... and Get Published!</a>
<p><b>Ursula Kilkelly</b> (Professor, UCC School of Law); <b>Jonathan Todres</b> (Professor Georgia State University, College of Law) <i>Sport as a Space for Human Rights Education</i></p> <p><b>Graham Finlay</b> (UCD, School of Politics and International Relations) , <i>The Future of Human Rights Education? The Canadian Museum of Human Rights</i></p> <p><b>Agnese Kolgina</b> Baltic Human Rights Society <i>Human Rights Education for the Public Sector: Co-Designing a Programme with Public Sector Employees</i></p> <p><b>Rebecca Simpson Hargreaves</b> University of Manchester Institute of Education <i>Using Picture Books to Develop Awareness of Human Rights and Global Citizenship in the Primary Classroom</i></p>	<p><b>Helen Hanna</b> (University of Manchester) and <b>Audrey Osler</b> (University of South-Eastern Norway/ University of Leeds, UK)</p> <p>Scholars often feel under pressure to publish. This interactive workshop aims to demystify the processes of getting published in an international English-language journal, and will focus on the interdisciplinary and open access <i>Human Rights Education Review</i>. You will have the chance to discuss article titles and abstracts with fellow scholars. The workshop, led by HRER Editor Helen Hanna, will introduce you to the aims and scope of HRER and what the journal is looking for from authors. Submission processes can feel intimidating, and publication requirements may vary from journal to journal. Helen will take you through the processes of preparing a manuscript for submission, pitfalls to avoid, and the challenges and opportunities posed by peer review. Audrey Osler, HRER's founding Editor-in-Chief, will be on hand to help answer your questions. Helen and Audrey will draw on their experiences as Editors, as writers and as reviewers. Whether you are at the beginning of your academic writing journey, or trying to decide where to submit your latest research, you are most welcome to join us. We look forward to learning about your research and answering your questions.</p>

15:40 – 16:00 Tea, Coffee (The Atrium)

16:00 – 16:40 Keynote 3: Hugh Starkey (William Fry Theatre)

[Human Rights Education In Context: Peace, Antiracism, Global Citizenship and the Climate Emergency](#)

16.40 – 17:00 Discussion and Closing Remarks (William Fry Theatre)